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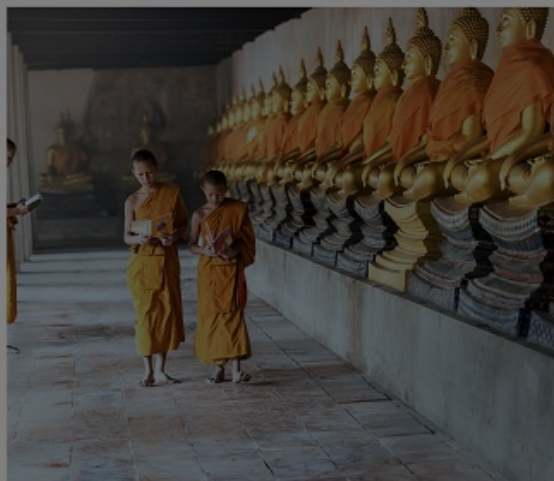
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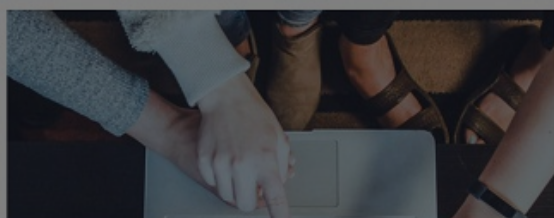
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Education in Southeast Asia



SEAMEO SPAFA SURVEY ON ARCHAEOLOGY EDUCATION IN SOUTHEAST ASIA

Between



September and December 2018, the **Southeast Asian Regional Centre for Archaeology and Fine Arts (SEAMEO SPAFA)** conducted an online survey on archaeology education in the region. The aim of the survey was to **understand the archaeology education landscape in Southeast Asia and identify the current needs in archaeology education and skills training**. 330 people responded to the survey, which was available in multiple languages. Preliminary results of the analysis of that survey, authored by **Noel Hidalgo Tan** (Senior Specialist in Archaeology, SEAMEO SPAFA) **have recently been published**, in the *SPAFA Journal*. Among the findings of the study is the identification of **conservation of artefacts (in-situ or post-excavation), conducting heritage impact assessments, English language skills, dating techniques, and photography**, as the main training needs among respondents who were involved in archaeology in 2018. Several other more specific skills were also identified as relevant training needs. 56% of the respondents indicated that they intended to undertake, or considering, formal archaeology education in the next two years. 40% of these respondents intended to pursue a master's degree while 23% were considering a PhD. **A third of these respondents indicated wanting to do a tertiary, nondegree qualification such as a certificate programme**, which is lacking in the region. For **additional information**, please consult the *Preliminary Report: Archaeology Education in Southeast Asia* at <http://www.spafajournal.org/index.php/spafajournal/article/view/627>

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