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in Asia-Pacific resource kit



ICHCAP, UNESCO Bangkok office and APCEIU have developed the publication “Bringing living heritage to the classroom in Asia-Pacific: a resource kit”, now freely available online.

Integrating living heritage in school teaching and learning can enhance education quality, enliven the experiences of students and teachers, and contribute to keeping this heritage alive for current and future generations. In addition, as the ongoing COVID-19 pandemic has demonstrated, living heritage can play an important role in ensuring the well-being and resilience of communities.

The project partners implemented the pilot project, “Teaching and Learning with Living Heritage in Schools”, in 6 countries in Asia and the Pacific: **Cambodia, Kazakhstan, Kyrgyzstan, Nepal, Korea and Thailand**. Over 1,900 students from 21 schools had the opportunity to participate in these innovative classes. Throughout the process, 86 teachers, more than two thirds women, developed and tested 101 lesson plans and activities.

This Resource Kit provides step-by-step guidance and key resources on why and how to integrate living heritage in lessons and extracurricular activities in schools. But more than just a classroom tool, the resource is aimed at policymakers, school directors, teachers, students, parents, and heritage practitioners.

[Download the publication](#)

This publication is complementary to the free online, self-paced course “Bringing Living Heritage to the Classroom in Asia-Pacific” on GCED Online Campus. The course can be registered and accessed [here](#).

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